# CRWIA – CashBack Community and Schools of Basketball Assessment

## UNCRC Rights Affected

All UNCRC rights underpinned by the four general principles are affected by this programme: non-discrimination; the best interests of the child; the right to life, survival and development; and the child's right to have their views given due weight.

We have also identified the following articles to be affected by this programme:

- Article 12: Respect for the views of the child
- Article 15: Freedom of association
- Article 28: Right to education
- Article 31: Leisure, play and culture

## Assessment of the Impact of the Programme on These Rights

## 4 General Principles

1. Non-discrimination;
    - Positive impact: the CashBack Community and Schools of Basketball programme complies with UNCRC requirements. We take care to ensure no young person is discriminated against, especially on the grounds of race, age, sex or disability when being referred to our programme
    - Our programme takes place in an area with a high ethnic minority rate, who are encouraged to join our programme
    - We work with the school to identify pupils across the school age groups (10-17) who could do with our support the most, ensuring our programme can be accessible to a wide variety of ages.
    - We actively encourage the nominations of any sex into our programme. We create environments where each sex can flourish which may include separate activities if required
    - Our programmes are open to those with a disability and we will actively work to make sure any appropriate measures are in place to support young people in our programme with any type of disability

2. The best interests of the child;
    - Positive impact: the CashBack Community and Schools of Basketball programme complies with UNCRC requirements
    - Our Youth Workers work with young people on a one to one basis to ensure we meet their unique needs
    - Our staff work with internal and external school organisations to ensure a personal development plan for each young person is developed and implemented
    - Participants in the programme contribute to the future direction and activities
    - We take them out of the school environment, where young people find it easier to build relationships with each other and our staff

3. The right to life, survival and development;
    - Positive impact: the CashBack Community and Schools of Basketball programme complies with UNCRC requirements
    - Our programme proactively looks to develop each young person. Through SCQF awards, personal skills and lessons learnt through playing basketball, we ensure young people have the best chance to reach positive destinations
    - We work with the same group over a 3 year period to build meaningful relationships and maximise opportunity for growth
    - We tailor support for each young person's circumstance

4. The child's right to have their views given due weight;
    - Positive impact: the CashBack Community and Schools of Basketball programme complies with UNCRC requirements
    - At several stages of the programme, we ask for feedback from the young people. We ensure we are agile to meet the views of young people where it is possible
    - We have a constantly evolving programme so year on year children shape the direction of the programme

## The Articles

1. Article 12: Respect for the views of the child
    - Positive impact: the CashBack Community and Schools of Basketball programme complies with UNCRC requirements
    - At several stages of the programme, we ask for feedback and activities that would support each young person. We ensure we are agile to meet the views of young people where it is possible
    - We have a constantly evolving programme so year on year children shape the direction of the programme

2. Article 15: Freedom of association
    - Positive impact: the CashBack Community and Schools of Basketball programme complies with UNCRC requirements
    - Each young person has the opportunity to participate in basketball and take part with other children
    - Despite our 'core group' members being nominated to our programme, each young person has the option to accept or decline.

3. Article 28: Right to education
    - Positive impact: the CashBack Community and Schools of Basketball programme complies with UNCRC requirements
    - Each young person can participate in our programme at no cost
    - We actively remove the financial barrier for young people to attend our sessions. We can provide kit, equipment and travel assistance where required
    - We offer alternative curricular awards so young people obtain SCQF level qualifications

4. Article 31: Leisure, play and culture
    - Positive impact: the CashBack Community and Schools of Basketball programme complies with UNCRC requirements
    - Our young people have the opportunity to participate in basketball

- We also offer a range of alternative activities to young people which are selected by them. For example, trampolining, boxing taster sessions and graffiti art projects

## Will there be Different Impacts on Different Groups of Young People?

Yes. Our programme operates with a 'Core' and a 'Wider' group in each of our three schools and feeder primary schools. Our core group work in depth with our youth workers and basketball coaches to positively impact their lives and receive daily support. The 'Core Group' is where we can make an intentional, deep, meaningful and long-lasting positive impact.

Our 'Wider Group' receive basketball sessions alongside mental health and wellbeing support to develop their emotional literacy. The purpose is to ensure if young people join the Core Group, they enter a safe environment where they can flourish due to their love for the sport and the positive and trusting relationships with our staff. There over 1300 young people across 3 years in our 'Wider Group'

## How will the Programme Contribute to the Wellbeing of Young People in Scotland

- We operate explicitly in the East End of Glasgow as our research revealed that the young people in this area needed opportunities more than any other area in Scotland through our programme
- Youth workers support each young person off the court to work through individual challenges
- Our experienced basketball coaches deliver fun and engaging basketball sessions to increase physical activity rates
- SAMH (Scottish Association for Mental Health) work with our young people to support individuals on key issues which are relevant to them, such as anxiety and mental health awareness
- The VRU (Violence Reduction Unit) and local police will deliver education sessions on the risks of involvement in criminal activity through their Lived Experience Mentors

## Our Programme Supporting the Implementation of UNCRC in Scotland

- Regular review of our internal CRWIA
- Programme staff undertaking CRWIA training
- Use the UNCRC as a framework to ensure that we consider children's rights whenever we take decisions
- We will continue to involve young people in programme developments

## Evidence Base for our CRWIA

- Demographic information from our programme participants and external data in the East End of Glasgow (locality profile)
- Annual reports
- Participant surveys

This information gathering tells us the following about young people's experiences

Young people:

- Feel that our programmes are improving their confidence
- Are reporting positively about their wellbeing against SHANARRI indicators
- Are improving their attendance in school
- Are provided with the opportunity to do new things
- Are making new positive connections within their community
- Have a heightened sense of belonging in their community

Through annual feedback from the young people in our programme we will continue to assess and ensure that our programme is meeting the above criteria and therefore having the desired impact. We accept and invite feedback and new ideas from our young people and ensure that they have the strongest voice in deciding the direction of the programme.

## Stakeholder Consultations

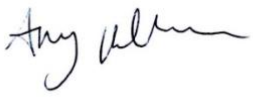
- Young people have been surveyed
- Key stakeholders within the school have been interviewed, including head teachers, pastoral care and community partners

## How we have Involved Young People in the Design & Development

- Young people were interviewed and surveyed prior to programme design, allowing us to develop a robust methodology
- We will continue to survey our young people throughout the programme to ensure it is meeting their needs and we will adjust our delivery where needed

## On Going Review

The CRWIA will be assessed on an annual basis in conjunction with our annual report submission to CashBack for Communities

Signed 

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**24th April 2025**